Contributors

Erwin A. Alampay is an Associate Professor at the National College of Public Administration and Governance (NCPAG) in the University of the Philippines in Diliman. He is a Research Fellow of LIRNEasia.

Juan Pablo Alperin is a doctorate student at Stanford University and holds a Master's degree in Geography from the University of Waterloo. He has been a researcher and systems developer with the Public Knowledge Project since 2007.

Gemma Bala works as an Economic Development Specialist for the National Economic Development Authority (NEDA). She graduated from the NCPAG in the University of the Philippines.

C. J. Daswani is Professor Emeritus, International Institute of Adult and Lifelong Education, and formerly head of Non-Formal Education at the National Council on Educational Research and Training, New Delhi. He is also Executive Director, Research in Media, Education and Development.

Gustavo E. Fischman is an Associate Professor at the Advanced Studies in Educational Policy, Leadership & Curriculum of Arizona State University, as well as an associate researcher with the Public Knowledge Project.

Mark Graham is a Research Fellow at the Oxford Internet Institute at the University of Oxford.

Richard Heeks is Professor of Development Informatics at the Institute for Development Policy and Management, University of Manchester; and Director of the Centre for Development Informatics (http://www.manchester.ac.uk/cdi). He is the founder of the MSc program in ICTs for Development, and has been consulting and researching ICTs and development for more than 20 years.

Romilla Karnati is a Senior Research Advisor with the International Literacy Institute at the University of Pennsylvania. She received her PhD in 2008 from the Interdisciplinary Studies in Human Development (ISHD) program at the Graduate School of Education.

Sumit Majumdar is Professor of Technology Strategy in the School of Management, University of Texas at Dallas. He has interests in competition policy, telecommunications regulation, corporate governance, Indian IT and software sector firms' strategies, and wages and employment. He has published more than 100 articles in the major journals of the world and has edited the Handbook of Telecommunications Economics.

Daniel A. Wagner is Professor of Education and Director of the International Literacy Institute of the University of Pennsylvania. He also is Director of the International Educational Development Program at Penn's Graduate School of Education.

John Willinsky is Khosla Family Professor of Education at Stanford University and sometime professor at the University of British Columbia, as well as Director of the Public Knowledge Project (http://pkp.sfu.ca).